

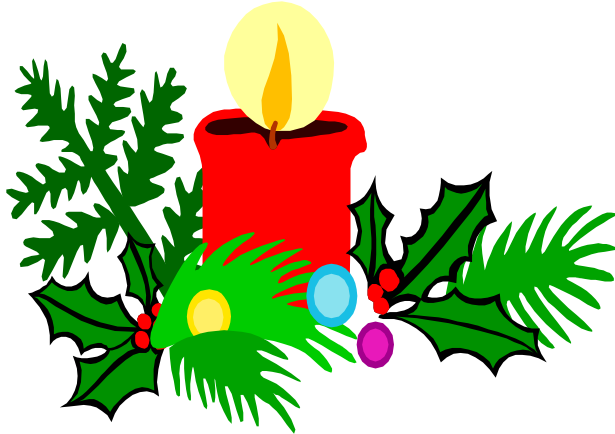


The Guide المرشد

www.khawagah.blogspot.com



مدونة **خواجه**
ترحب بكم
وتتمنى لكم أحدى الأوقات
كل عام وأنتم بخير



Hello English 5
الصف الخامس الابتدائي

نحن نمد لك يد العون للنجاح والتفوق
مستر/رضا الغريب



By :Mr.Red EL ghreeb.

Welcome	مرحباً	Teach	يعلم - يدرس	sport	رياضة
Hello	أهلاً	like	يحب	food	طعام
My name	أسمى	favourite	المفضل	friend	صديق
Miss	أنسة - أبله	subject	مادة دراسية	good	جيد



Subjects



Arabic	لغة عربية	science	علوم	art	رسم
English	لغة إنجليزية	history	تاريخ	sports	ألعاب رياضية
maths	حساب	geography	جغرافيا	music	موسيقى



Sports



football	كرة القدم	handball	كرة اليد	tennis	تنس
basketball	كرة السلة	volleyball	كرة الطائرة	ping pong	تنس طاولة



Food



cucumbers	خيار	watermelons	بطيخ	grapes	عنب
strawberries	فراولة	milk	لبن	pizza	بيتزا
bananas	موز	fish	سمك	cake	تورته - كيكه



Family



My family	أسرتي	sister	أخت	aunt	عمه - خاله
father	أب	grandfather	جد	cousin	ابن العم - الخال
mother	أم	grandmother	جده		
brother	أخ	uncle	عم - خال		

مستر/رضا الغريب



Animals



bear	دب	tiger	نمر	giraffe	زرافة	lion	أسد
------	----	-------	-----	---------	-------	------	-----



Colours



green	أخضر	pink	وردى	purple	بنفسجى	black	أسود
-------	------	------	------	--------	--------	-------	------



Days



day	يوم	Sunday	الأحد	Wednesday	الأربعاء
days	أيام	Monday	الاثنين	Thursday	الخميس
Saturday	السبت	Tuesday	الثلاثاء	Friday	الجمعة

تعلم هذه الكلمات: Learn these words:



Three



Thirty



Thursday



Maths

What	ما — ماذا	colours	ألوان	write	يكتب
Who	من	Days	ايام	repeat	يكرر
sing	يغنى	listen	يستمع	complete	يكمل
song	أغنية	read	يقرأ	word wheel	عجلة كلمات
animals	حيوانات	look	ينظر	class	فصل

Sing:

Welcome back. Sing, sing, sing.

Sing your favourite song.

Sing on Thursday, sing with your class.

Sing your favourite song.

Welcome back. Sing, sing, sing.

Sing your favourite song.

مستر/رضا الغريب



Introducing



التعريف بالنفس

عند التعريف بالنفس – تقديم نفسك للآخرين نستخدم هذا التعبير:

Hello my name is - - - - أهلا أنا أسمى

Ali



Rasha



Hello my name is Ali. Hello my name is Rasha.



Important questions



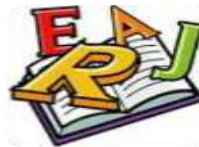
What's your name? ما إسمك؟

My name is - - (اسمك) - -

What's your favourite subject? ما مادتك الدراسية المفضلة؟

My favourite subject is - - (المادة المفضلة) - -

Tamer



What's your name?

My name is Tamer.

What's your favourite subject?

My favourite subject is English.

Dalia



What's your name?

My name is Dalia.

What's your favourite subject?

My favourite subject is art.



مستر/رضا الغريب

The present simple

زمن المضارع البسيط

يعبر عن: أفعال تحدث بانتظام أو بصورة متكررة وعادات.
يتكون من: التصريف الأول للفعل (الفعل بدون أى إضافات) ولكن إذا كان الفاعل مفرد (He - She - It) نضيف للفعل s - es.

I like fish.

لاحظ معى الفعل like تم كتابته بدون أى إضافات لأن الفاعل ليس مفرد

He likes fish.

لاحظ معى الفعل likes تم إضافة اليه s لأن الفاعل مفرد (He)

like - likes

(I - we - they - you - الجمع)

(He - she - it - المفرد)

Read these sentences:

1- Tamer **likes** football.

2- I **like** tennis.

3- We **like** milk.

4- She **likes** science.

Who?

هى أداة إستفهام بمعنى من؟ وتستخدم للسؤال عن الشخص العاقل.



Dalia



1- Who likes football?

Ali likes football.

2- Who likes basketball?

Tamer likes basketball.

3- Who likes tennis?

Dalia likes tennis.

نص الدرس

1- Hello, my name is Miss. Rasha.

Hello, Miss. Rasha .

2- I teach English.

I like English. English is my favourite subject.

3- What's your name? My name's Yasmeen.

4- Yasmeen likes English. That's good.

مستر/رشا الغريب



Test your self

Read the words and circle the right picture:

a) Cucumbers.

b) Watermelons.

c) Volleyball.



Read the sentences and circle the right picture:

a) It likes milk.

b) My favourite subject is science.

c) He likes strawberries.



www.khawagah.blogspot.com



مدونة خواجه

ترحب بكم

وتتمنى لكم أحلى الأوقات

كل عام وأنتم بخير

Read and circle the odd one out:

1- Cucumber – watermelon – tennis – strawberry.

2- Tennis – handball – basketball – grapes.

3- Teach – like – art – read.

4- Tiger – pink – purple – green.

Match the questions with the answers:

(A)	(B)
1- What's your name?	a- They're green.
2- Who likes football?	b- Volleyball.
3- What colour are cucumbers?	c- Its English.
4- What's your favourite subject?	d- Tamer likes football.
	e- My name is Ali.
1- () 2- () 3- () 4- ()	

مستر / رضا الغريب

Read and put a (✓) or a (x):

My name is Miss. Rasha. I am twenty seven years old.
I teach English. English is my favourite subject. I like
cucumbers and grapes.

- 1- Miss. Rasha teaches Arabic. ()
- 2- She is twenty-seven years old. ()
- 3- Miss. Rasha is a good teacher. ()
- 4- She likes strawberries. ()

Finish the sentences with words from the list:

[animals – name – subject – likes – like]

- 1- Hello my - - - - is Mona.
- 2- We - - - - cucumbers and watermelons.
- 3- Tigers, lions and giraffes are - - - - .
- 4- English is my favourite - - - - .

Rearrange the following to make meaningful sentences:

- 1- Arabic – Ali – likes.

- 2- likes – Who – basketball?

- 3- What's – subject – your – favourite?

- 4- is – good – That.

Punctuate the following sentence:

miss rasha teaches english

Copy the following sentence:

My favourite sport is football.



مدونة **خواجہ**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

مستر / رضا الغريب



Write the words in the correct table: أكتب الكلمات فى الجدول الصحيح.
 Tiger – pink – father – science – uncle – handball – mother –
 giraffe – purple – football – tennis – sister – green – bear –
 lion – tennis – volleyball.

Animals

Colours

Sports

Family.

Answer about yourself: أجب عن نفسك

(1) What's your name?










(2) What's your favourite subject?

(3) Do you like football?

(4) Who teaches you English?

(5) What's your favourite food?

Read the words and circle the right picture:

a) Grapes.			
b) Sing.			
c) Pizza			

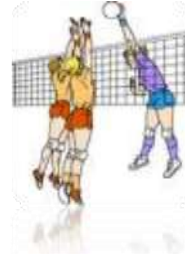
Sports



Football



basketball



volleyball



Handball



tennis

healthy	صحي	football	كرة القدم	go home	يذهب للبيت
Unhealthy	غير صحي	basketball	كرة السلة	have dinner	يتناول العشاء
food	طعام	volleyball	كرة الطائرة	do homework	يعمل الواجب
Let's	هيا بنا - دعنا	nice	جميل - لطيف	work	عمل
play	يلعب	I like	أنا أحب	great	رائع
Hi	مرحباً - أهلاً	I don't like	أنا لا أحب	home	بيت
good	جيد	time	وقت	school	مدرسة
idea	فكرة	Very much	كثير جداً	friend	صديق



Foot



four



five



friends

grapes	عنب	Soft drinks	مياه غازية	burger	بورجر
cucumbers	خيار	carrots	جزر	tomatoes	طماطم
bananas	موز	crisps	مقرمشات	milk	لبن
strawberries	فراولة	Fried potatoes	بطاطس مقلية	meat	لحمة
biscuits	بسكويت	pizza	بيتزا	sweets	حلوى



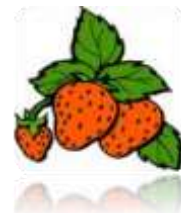
Grapes



cucumbers



bananas



strawberries



biscuits



soft drinks



carrots



crisps



Fried potatoes



pizza



burger



tomatoes



Meat



milk



tea



potatoes



The time



What's the time? (ما الوقت (كم الساعة)؟)

It's - - - - - o'clock.



It's ten o'clock.



It's four o'clock.



Let's



هيا بنا - دعنا

تستخدم في تقديم الإقتراحات: عندما تقترح على صديقك لعبة كرة القدم (تأخذ رأييه في لعب كرة القدم).

Let's - - (الفعل المقترح بدون أى إضافات)

Let's play football. هيا نلعب كرة القدم.

عند قبول الإقتراح نقول:

That's a good idea. تلك فكرة جيدة.

Look and read:

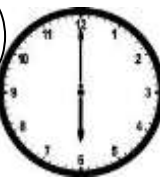
(1)



(2)



(3)



1- Let's play tennis at three o'clock.

2- Let's play football at eleven o'clock.

3- Let's play basketball at six o'clock.

نص الدرس

1- Let's play football at four o'clock. That's a good idea Tamer.

2- Hi, Tamer. Hi, Youssef. This is my friend Hesham.

3- Hi, Hesham. Do you like football? Yes, I do. I like football very much.

4- Good. Let's play.

Important questions

Do you like - - - - -?

Yes, I do.

No, I don't.

Does he like - - - - -?

Yes, he does.

No, he doesn't.

Does she like - - - - -?

Yes, she does.

No, she doesn't.

Answer the following questions:

(1) Do you like football?



(2) Does Mona like basketball?



(3) Does Ali like volleyball?



(4) Do you like tennis?



مستتر / رضا الغريب

Read the sentences:

I like - - - - - أنا أحب

I don't like - - - - - أنا لا أحب

Healthy food	Unhealthy food
Pizza. Burger. Ice cream. Soft drinks. Crisps. Fried potatoes	Cucumbers. Strawberries. Grapes. Tomatoes. Potatoes. Bananas. Carrots. Milk. Biscuits.










Read these sentences:

I like healthy food. أنا أحب الطعام الصحي.

I don't like unhealthy food. لا أحب الطعام الصحي.

It's good to have a friend. جيد أن يكون لديك صديق.

Read the words and circle the right picture:

a) Foot.	  
b) Pizza.	  
c) Soft drinks	  

Read and circle the odd one out:

1- birthday – pizza – burger – crisps.

2- Soft drinks – tea – milk – cucumbers.

3- Four – for – five – fifty.

4- Grapes – cucumbers – burger – strawberries.

مستر / رضا الغريب

Look at the pictures and answer the questions:



Ali



Tamer



Dalia

[1] Who likes tennis?

[2] Who likes basketball?

[3] Does Tamer like tennis?

[4] Does Ali like basketball?

[5] Does Dalia like tennis?

Read the sentences and circle the right picture:

a) they're healthy food



b) Let's play tennis at six o'clock.



c) They're friends.



Finish the sentences with words from the list:

[at – healthy – unhealthy – idea – friend]

[1] Cucumbers and grapes are - - - - - food.

[2] Let's play volleyball - - - - - four o'clock.

[3] That's a good - - - - -

[4] It's good to have a - - - - -

Rewrite the following to make meaningful sentences:

1- I – like – food – don't – unhealthy.










2- football – at – Let's – play – o'clock – nine.

3- are – Cucumbers – food – healthy.

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■

مستر/رضا الغريب

Read the words and circle the right picture:

a) Potatoes.			
b) Class.			
c) Five.			

Read the sentences and circle the right picture:

a) We don't like soft drinks.



b) Let's play volleyball.



c) Sisters are nice.



Read and circle the odd one out:

1- Friends – sisters – brothers – sports.

2- great – tiger – nice – good.

3- Crisps – fried potatoes – pizza – clock.

4- science – Arabic – geography – tennis.

Match the questions with the answers:













(A)	(B)
1- Let's play football.	a- No, he doesn't.
2- Does Mona like pizza?	b- No, she doesn't.
3- Does Ali like volleyball?	c- No, I don't.
4- Do you like basketball?	d- Brothers are great.
	e- That's a good idea.
1- () 2- () 3- () 4- ()	

Punctuate the following sentence:

youssef and hesham don t like tennis

مستر / رضا الغريب

Read the words and circle the right picture:

a) Music.			
b) Crisps.			
c) Tiger.			
d) Home.			

Read the sentences and circle the right picture:

a) I teach science.



b) It's a cucumber.



c) They are good.



Read and circle the odd one out:

1- Oranges – bananas – subjects – grapes.

2- Play – pizza – burger – sandwich.

3- Wednesday – nice – Monday – Thursday.

4- Football – home – school – class.

Match the questions with the answers:

(A)	(B)
1- What's the time?	a- Yes, I have.
2- Have you got a friend?	b- Yes, he does.
3- Does your brother like pizza?	c- Yes, she does.
4- Who teaches English?	d- It's eleven o'clock.
	e- Miss. Mona.
1- () 2- () 3- () 4- ()	

Read and choose a, b or c:

Ali and Tamer are friends. They are eleven years old. They like football and tennis. They go to the club on Friday to play football and tennis.

1- Ali and Tamer are - - - - -

- a) Teachers b) friends c) brothers

2- Ali and Tamer like - - - - -

- a) Tennis b) football c) football and tennis

3- They go to the - - - - - on Friday.

- a) school b) club d) pool

4- Football and tennis are - - - - -

- a) Sports b) subjects d) food

Finish the sentences with words from the list:

[What – like – likes – play – nice]

1- We - - - - - bananas and apples.

2- - - - - is your favourite subject?

3- My sisters are - - - - -

4- Let's - - - - - volleyball at nine o'clock.

Rewrite the following to make meaningful sentences:

1- basketball – Let's – at – o'clock – three – play.

2- is – my – Arabic – subject – favourite.

3- to – have – It's – friend – good – a.

4- Ali – like – Does – strawberries?

Punctuate the following sentence:

Let s play tennis on Monday

Copy the following sentence:

Hi, Ali do you like basketball?

Picture dictionary



Arabic



English



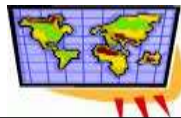
Maths



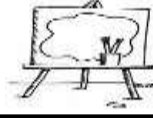
Science



History



Geography



Arabic



Music



Sports



Football



Basketball



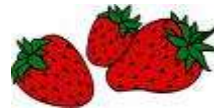
Volleyball



Cucumbers



Grapes



Strawberries



Pizza



Burger



Potatoes



Fried potatoes



Crisps



Soft drinks



Tomatoes



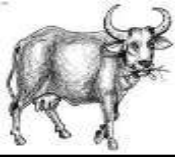
Biscuits



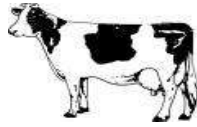
Foot

A visit	زيارة	animals	حيوانات	egret	أبو قردان
Visit	يزور	goat	ماعز	What	ما - ماذا
farm	مزرعة	cow	بقرة	together	معاً
yesterday	الأمس	donkey	حمار	see	يرى
go	يذهب	buffalo	جاموسة	saw	رأى
Went	ذهب	horse	حصان	tomatoes	طماطم
Sharkia	الشرقية	Cart	عربية كارو	tractor	جرار
Farmer	فلاح	Sheep	خروف	zoo	حديقة حيوان
has got	يملك - لديه	Camel	جمل	park	حديقة
Lots of	كثير من	bird	طائر	market	سوق

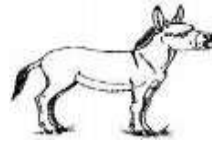
On the farm



buffalo



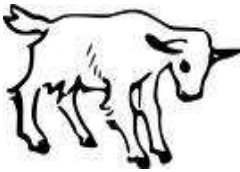
Cow



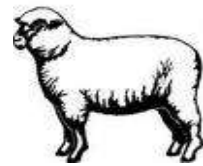
donkey



horse



goat



sheep



camel



egret



Tractor



Cart



Palm tree








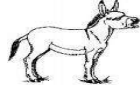



bird



Exercise



Read the words and circle the right picture:

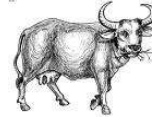
a) Tractor.			
b) egret.			
c) buffalo.			

Read and circle the odd one out:

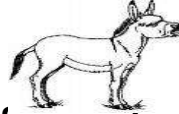
- 1- See – visit – go – Sharkia.
- 2- Cow – donkey – cart – buffalo.
- 3- Tractor – kite – car – bike.
- 4- Giraffe – elephant – horse – farm.

Read the sentences and circle the right picture:

a) It's small.



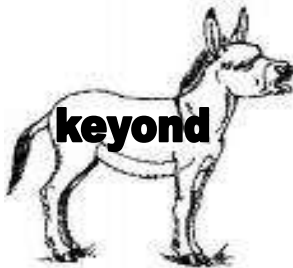
b) I can see a tractor.



c) A farmer has got lots of animals.



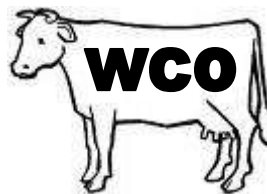
Look and write the words:



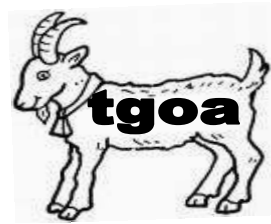
keyond



serho



WCO



tgoa



ehesp



uffabol



eegtr

The past simple

الماضي البسيط

يعبر زمن الماضي البسيط عن: أفعال حدثت وانتهت في زمن الماضي.

تكوينه: يتكون من التصريف الثاني للفعل بإضافة d - ed ما عدا الأفعال الشاذة.

Ali **played** football yesterday.

أنظر معي عزيزي الطالب إلى الفعل **played** سنجد أنه في زمن الماضي ويدل على لعب على لكرة القدم والانتهاؤ من اللعب في زمن الماضي.
الكلمات الدالة على الماضي:

	Yesterday	-	last	-	ago	
--	-----------	---	------	---	-----	--

Verbs الأفعال

(ب) أفعال شاذة

(أ) أفعال منتظمة

(أ) الأفعال المنتظمة هي أفعال يضاف إليها في الماضي d - ed

Present مضارع	Past ماضي
live يعيش	lived
visit يزور	visited
Work يعمل	worked
Help يساعد	helped
Wave يلوح	waved
Play يلعب	played
Wash يغسل	washed
cook يطبخ	cooked

مستر/رضا الغريب

(ب) الأفعال الشاذة هي أفعال لا يضاف إليها في الماضي d – ed (تحفظ)

Present مضارع	Past ماضى
Go	went
See	saw
Eat	ate
Drive	drove
Fly	flew
Do	did
ride	rode

السؤال عن الماضي

Asking about the past

عند تكوين سؤال في زمن الماضي البسيط نستخدم:

-----? المصدر + الفاعل + did + أداة الإستفهام

What did Ali see yesterday?

Did + المصدر + الفاعل + -----?

معلومة هامة جداً: تستخدم did للسؤال عن الماضي ولكن يليها الفعل في المصدر وعند الإجابة عن هذا السؤال نضع الفعل في الماضي (تصريف ثانى).

What did Ali **see**?

He **saw** lots of animals.

Where did you **go** yesterday?

I **went** to my uncle's farm.

What did you **drive**?

I **drove** the tractor.

What did you **eat**?

I **ate** fish and meat.

www.khawagah.blogspot.com



مدونة **خواجہ**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

مستر/رضا الغريب

Match the present with the past:

Go	saw
Drive	flew
See	went
Eat	ate
Fly	drove

Read and circle the odd one out:

- 1- see – drive – fly – help.
- 2- farm – tractor – park – market.
- 3- cow – goat – kite – donkey
- 4- Tree – palm tree – plant – horse.

Choose the correct answer:

- 1- Yesterday we (go – going – went) to Sharkia.
- 2- What did you (see – saw – seeing) on the farm?
- 3- Yesterday I (drove – drive – drives) the tractor.
- 4- Ali and Tamer (fly – flew – flying) their kites yesterday.

Finish the sentences with words from the list:

[What – name – has – visited – saw]

- 1- My - - - - - is Tamer.
- 2- I - - - - - my uncle's farm yesterday.
- 3- He - - - - - got lots of animals.
- 4- I - - - - - donkeys, goats and cows.

نص الدرس

- 1-Yesterday was Friday. I went to a farm in Sharkia.The farmer has got lots of animals.
- 2-What did you see?
- 3-We saw goats, donkeys and cows.
- 4- Did you see a horse and cart? Yes, I did. I saw a cart with lots of tomatoes.

My name is Sameh. Yesterday, I visited my uncle in Sharkia. He has a farm. I saw lots of animals! I saw camels and buffaloes. I saw donkeys and sheep. I saw lots of birds. My favourite bird is the egret.



Read and correct the underlined words:

أقرأ وصحح الكلمات الموضوع تحتها خط

(1) They play football yesterday.

(2) Last week my father drive to Cairo.










(3) What did you saw yesterday?

(4) We eat grapes yesterday.

(5) I help my uncle last week.

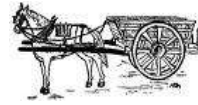
Exercise

Read the sentences and circle the right picture:

a) Cow.			
b) Wave.			
c) Palm tree.			

Read the sentences and circle the right picture:

a) My father drove to Cairo.



b) I saw a horse and cart.



c) I went to my uncle's farm yesterday



Match the questions with the answers:

(A)	(B)
1- Where did you go last week?	a- I ate fish.
2- What did you see?	b- I flew a kite.
3- Did you see a tractor?	c- I went to my uncle's farm
4- What did you eat?	d- I saw lots of animals.
	e- Yes, I did.
1- () 2- () 3- () 4- ()	

Read and circle the odd one out:

- 1- Week – day – month – drive.
- 2- Help – wave – farm – fly.
- 3- Tomatoes – goats – cows – donkeys.
- 4- Uncle – park – father – mother.

Finish the sentences with words from the list:

[Week – has – tractor – did – of]

- 1- My uncle - - - - - got lots of animals.
- 2- What - - - - - you see on the farm last week?
- 3- My uncle drove a - - - - -
- 4- I saw a cart with lots - - - - - tomatoes.

Rearrange the following to make meaningful sentences:

- 1- ate – I – yesterday – a sandwich

- 2- lots of – saw – I – animals.

- 3- My – a – has got – uncle – farm.

- 4- you – see – Did – buffalo – a?

Punctuate the following sentence:










i visited my uncle in cairo last friday

Copy the following sentence:

What did you see on your uncle's farm?

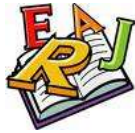


Read the words and circle the right picture:

a) Tennis.			
b) Sandwich.			
c) Tomatoes.			

Read the sentences and circle the right picture:

a) Miss. Mona teaches English.



b) I don't like soft drinks.



c) It's a buffalo.



Read and circle the odd one out:

1- Teach – drive – art – fly.

2- Cart – farm – home – park.

3- Tennis – football – basketball – donkey.

4- burger – pizza – egret – sandwich.

Match the questions with the answers:

(A)	(B)
1- What's your favourite sport?	a- are unhealthy food.
2- Who has got lots of animals?	b- That's a good idea.
3- Soft drinks, pizza and burger	c- My uncle.
4- Let's play basketball.	d- English.
	e- Football.
1- () 2- () 3- () 4- ()	



Read the following and put a (✓) or a (x):

My uncle lives in Tanta. He has got a big farm. Last week I went to visit my uncle's farm. On the farm I saw lots of animals donkeys, goats, cows and buffaloes. I helped my uncle and drove the tractor.

- | | |
|---------------------------------------|--------|
| 1- My uncle lives in Cairo. | () |
| 2- I visit my uncle last week. | () |
| 3- I saw lots of animals on the farm. | () |
| 4- I drove the tractor. | () |

Finish the sentences with words from the list:

[o'clock – Who – sandwich – drove – live]

- 1- - - - - likes strawberries?
- 2- It's five - - - - - let's play tennis.
- 3- Yesterday I ate a - - - - -
- 4- We - - - - - in Cairo.

Rearrange the following to make meaningful sentences:

- 1- A – milk – cat – likes.

- 2- at – two – Let's – volleyball – o'clock – play.

- 3- I – and – saw – goats – donkeys.

- 4- likes – grapes – Who?

Punctuate the following sentence:

english and arabic are my favourite subjects

Copy the following sentence:

We can see lots of animals in the zoo.



Listen	استمع	class	فصل	Tuesday	الثلاثاء
number	رقم	desk	مكتب	blue	أزرق
clock	ساعة حائط	chair	كرسي	black	أسود
flag	علم	colour	لون	white	أبيض
crocodile	تمساح	uniform	ذى موحد	red	أحمر
tractor	جرار	Where	أين	picture	صورة
boy	ولد	time	وقت	on	على
girl	بنت	How many	كم عدد	under	تحت
computer	كمبيوتر	sports	رياضات	between	بين
board	سبورة	play	يلعب	Next to	بجوار

(A) What colour - - - - -?

It's [green – red – black – blue – brown – white – yellow – pink – purple – orange]

Ex:

What colour is the board?

It's black.



(B) What's the time?

It's - - - - - o'clock.

Ex:

What's the time?

It's seven o'clock.

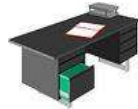


(C) Where - - - - -?

Ex:

Where is the book?

It's on the desk.



(D) How many - - - - -?

How many boys can you see?

I can see two boys.



www.khawagah.blogspot.com



مدونة خواجه

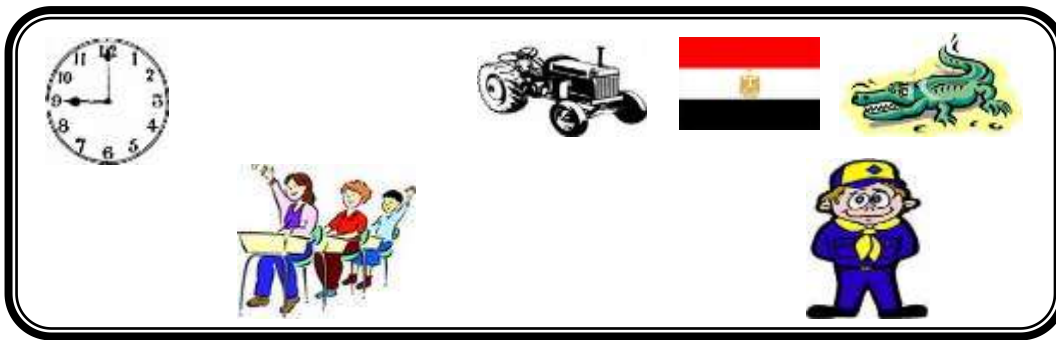
ترحب بكم

وتتمنى لكم أحلى الأوقات

كل عام وأنتم بخير

مستتر/رضا الغريب

Look, read and answer:



[1] What's the time?

[2] Where's the flag?

[3] Where's the crocodile?

[4] Where's the tractor?

[5] What colour is the uniform?

[6] How many pupils can you see?

Read the words and circle the right picture:

a) Crocodile.			
b) Flag.			
c) Clock.			

Read the sentences and circle the right picture:

a) I can see a board.












b) There are three pupils.



c) It's a tractor.



	Science	English	art
Tamer			
Dali			
Ali			

[1] Who likes English and art?

[2] Does Dali like English?

[3] Does Tamer like science?

[4] Who likes science and English?

[5] Does Ali like science?

Rearrange the following to make meaningful sentences:

1- is – The – the – on – table – computer.

2- at – six – Let's – play – o'clock – tennis.

3- Arabic – Her – is – subject – favourite.

4- likes – Ali – and – Arabic – English.

Punctuate the following sentence:

her favourite subject is arabic

Copy the following sentence:

The computer is between the television and the fan.

Let's	هيا بنا	hear	يسمع	month	شهر
play	يلعب	birthday	عيد ميلاد	year	سنة
game	لعبة	day	يوم	When	متى
Standup	قف	week	اسبوع	blue	أزرق



Months of the year



January	يناير	May	مايو	September	سبتمبر
February	فبراير	June	يونيه	October	أكتوبر
March	مارس	July	يوليو	November	نوفمبر
April	أبريل	August	أغسطس	December	ديسمبر

my تستخدم عند التحدث عن نفسي (ضمير للملكية)
 His تستخدم عند التحدث عن ولد (ضمير للملكية)
 Her تستخدم عند التحدث عن بنت (ضمير للملكية)



When is your birthday?

My birthday is in - - - - -

When is his birthday?

His birthday is in - - - - -

When is her birthday?

Her birthday is in - - - - -

Is your birthday in - - - - -?

Yes, it is.

No, it isn't.

مستر/ارضا الغريب

After: قبل

March comes after February.
Twenty comes after nineteen.

Before:

May comes before June.
Ten comes before eleven.

Exercise

When is your birthday?

When is his birthday?

When is her birthday?

Is your birthday in October?

What comes after April?

What comes after ninety nine?

What comes before August?

What comes before twelve?

Punctuate the following sentence:

march comes before april

Copy: The following sentence:

There are twelve months in the year.



Read the words and circle the right picture:

a) March.	أبريل	مايو	مارس
b) June.	يونيه	يوليو	أغسطس
c) Birthday.			

Read the sentences and circle the right picture:

a) My birthday is in April.

أبريل مايو مارس

b) seventy comes before sixty.

90 60 70

c) It's a birthday party.



Read and circle the odd one out:

- 1- Monday – March – May – April.
- 2- standup – sit down – open – after.
- 3- What – my – his – her.
- 4- blue – January – black – pink.

Match the questions with the answers:

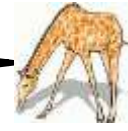
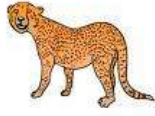
(A)	(B)
1- When is your birthday?	a- No, it isn't.
2- Is your birthday in July?	b- No, I don't.
3- What comes after March?	c- It is in February.
4- Let's play a game.	d- That's a good idea.
	e- April.
1- () 2- () 3- () 4- ()	

Finish the sentences with words from the list:

[After – before – When – was – September]

- 1) - - - - - is your birthday?
- 2) August comes - - - - - July.
- 3) Yesterday - - - - - my birthday.
- 4) Schools start in - - - - -

مستر/ارضا الغريب



animals	حيوانات	legs	سيقان	fish	سمكة
facts	حقائق	hop	يقفز بسرعة	sing	يغنى
Look at	أنظر إلى	dance	يرقص	things	أشياء
hippo	فرس النهر	swim	يعوم	family	أسرة - عائلة
can	يستطيع	walk	يمشي	days	أيام
can't	لا يستطيع	lion	أسد	cousin	ابن العم - الخال
but	ولكن	elephant	فيل	neck	رقبة
jump	يقفز	fly	يطير	wear	يرتدى
Has got	يمتلك - عنده	birds	طيور	fruit	فاكهة
short	قصير	giraffe	زرافة	grey	رمادي

Can - Can't

Can: يستطيع

I can read English.

Can you - - - - -?

Yea, I can. No, I can't.

Can he - - - - -?

Yes, he can. No, he can't.

Can she - - - - -?

Yes, she can. No, she can't.

Can they - - - - -?

Yes, they can. No, they can't.

Can it - - - - -?

Yes, it can. No, it can't.

Can't: لا يستطيع

Fish can't sing.

للمفرد غير العاقل نستخدم (it).

للمفرد المذكر نستخدم (he).

للمفرد المؤنث نستخدم (she).

مستر/رضا الغريب



Look and read:

(1) Can a lion fly?

No, it can't.



(2) Can cows fly?

No, they can't.



(3) Can fish swim?

Yes, they can.



(4) Can a giraffe swim?

No, it can't.



(5) Can Ali play football?

Yes, he can.



Look and write sentences with:

Can – Can't



1- fly?

Birds can fly.



2- sing?

Fish can't sing.



3- jump?



4- swim?




5- run?

Opposites

word		opposite	
long	طويل	short	قصير
big	كبير	small	صغير
tall	طويل	short	قصير
fat	سمين	thin	رفيع
dark	غامق اللون	light	فاتح اللون
happy	سعيد	sad	حزين
clean	نظيف	dirty	قذر – متسخ
good	جيد	bad	سليء


- 1- Look at the animals. That's a hippo
- 2- Yes. Hippos can swim.
- 3- Can crocodiles run? Yes, they can.
- 4- But they can't jump! They've got short legs.

Think, read and write the odd one out:




Animals

lion donkey science
hippo tiger




Things

table desk chair
door Monday



Family

sister tiger father
mother uncle



Days

wednesday cousin sunday
Tuesday friday

Finish the sentences with words from the list:

[Slow – short – thin – dirty – small]

- 1- The opposite of fat is - - - - -
- 2- The opposite of clean is - - - - -
- 3- The opposite of long is - - - - -
- 4- The opposite of big is - - - - -

Animals



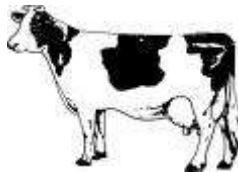
Giraffe



crocodile



hippo



Cow



camel




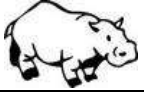







cat

Finish the sentences with:

Can – can't

- (1) Birds - - - - - fly.
- (2) Hippos - - - - - dance.
- (3) Giraffes - - - - - run.
- (4) Fish - - - - - sing.
- (5) Fish - - - - - swim.
- (6) Elephants - - - - - hop.
- (7) Camels - - - - - swim.
- (8) Cats - - - - - fly.
- (9) Tigers - - - - - run.
- (10) Monkeys - - - - - jump.
- (11) Birds - - - - - swim.
- (12) Lions - - - - - run.

Read the words and circle the right picture:

a) Long.			
b) Giraffe.			
c) Hop			

Read the sentences and circle the right picture:

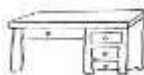
a) An elephant is big.



b) Hippos can swim in water.



c) It's a desk.



Read and circle the odd one out:

1- Wednesday – chair – door – table.

2- Hippo – hop – dance – fly.

3- Uncle – cousin – mother – giraffe.

4- March – Wednesday – Tuesday – Thursday.

Match the questions with the answers:

(A)	(B)
1- Can lions fly?	a- She is wearing a blouse.
2- Can a hippo hop?	b- is short.
3- What is Mona wearing?	c- No, they can't.
4- What is the opposite of long?	d- No, it can't.
	e- is clean.
1- () 2- () 3- () 4- ()	

Read and choose the correct answer from a, b or c:

I went to the zoo last week. I went with my family father, mother and my sister. We saw lots of animals giraffes, lions, monkeys, hippos and elephants. It was a nice day.

1- I went to the zoo with my - - - - -

a) friends

b) teachers

c) family

2- We can see lots of animals at the - - - - -

a) park

b) zoo

c) market

3- Giraffes have got long - - - - -

a) necks

b) arms

c) heads

4- Elephants are - - - - -

a) long

b) big

c) tall

Finish the sentences with words from the list:

[Can't – can – clean – lots – wearing]

1- There are - - - - - of animals in the zoo.

2- Birds - - - - - fly.

3- The opposite of dirty is - - - - -

4- The girl is - - - - - a blue uniform.

Rearrange the following to make meaningful sentences:

1- short – Crocodiles – legs – have got.

2- of – The – short – opposite – is – long.

3- Hippos – dance – can't.

4- wearing – She's – a – dress – blue.

Punctuate the following sentence:

lions can t fly

Copy the following sentence:

Giraffes are long animals with long necks.

Read and circle the odd one out:

- [1] Teacher – farmer – teach – doctor.
- [2] tennis – market – basketball – football.
- [3] Strawberries – bananas – grapes – milk.
- [4] Pool – park – geography – market.
- [5] day – week – month – science.
- [6] Arabic – geography – volleyball – science.
- [7] Hippo – tree – plant – palm tree.
- [8] went – played – helped – visited.
- [9] tiger – fly – hop – dance.
- [10] tail – nose – neck – uniform.
- [11] October – Thursday – November – June.
- [12] Mother – sister – giraffe – aunt.
- [13] blue – black – purple – egret.
- [14] Camera – burger – pizza – sandwich.
- [15] On – between – next to – neck.

Answer the following questions:

- [1] What's your name?

- [2] What's your favourite subject?

- [3] Do you like football?

- [4] Does your father like soft drinks?

- [5] What did you see in the zoo?

- [6] Did you play football yesterday?

- [7] Can you swim?

- [8] Can a lion run?

- [9] Can birds fly?

- [10] Is your birthday in May?













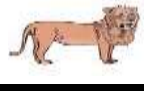





Match the questions with the answers:

(A)	(B)
1- What's she wearing? 2- Can giraffes swim? 3- When is your birthday? 4- Do you like grapes?	a- No, they can't. b- She's wearing a hat. c- Yes, I do. d- In October. e- No, it can't.
1- () 2- () 3- () 4- ()	

Match the questions with the answers:

(A)	(B)
1- Is football your favourite sport? 2- Can a crocodile dance? 3- When does school start? 4- Who drove the tractor?	a- No, it can't. b- No, they can't. c- My uncle. d- Yes, it is. e- In September.
1- () 2- () 3- () 4- ()	

Read the words and circle the right picture:

a) Fruit.			
b) Tractor.			
c) Hippo.			
d) Clock.			
e) Elephant.			
f) Horse.			

hear	يسمع	tractor	جرار	potatoes	بطاطس
see	يرى	donkey	حمار	tomatoes	طماطم
There's	يوجد هناك	balloon	بالونة	bridge	كوبرى
There're	يوجد هناك	piano	بيانو	butterfly	فراشة
talk	يتحدث	sheets	ملايات	factory	مصنع
together	معاً	In front of	أمام	cotton	قطن
clock	ساعة حائط	behind	خلف	manager	مدير
umbrella	شمسية	between	بين	workers	عمال
flower	زهرة	key	مفتاح	make	يصنع
television	تلفزيون	secretary	سكرتيرة	buy	يشترى

Transports

transports	وسائل مواصلات	plane	طائرة	boat	قارب
car	سيارة	train	قطار	ship	سفينة
bus	أتوبيس	lorry	سيارة نقل	cart	عربية كارو
bicycle	دراجة	van	شاحنة	tractor	جرار

Learn these words



Factory



workers



sheets



cotton



Bridge



lorry



butterfly



dress

What can you hear?
I can hear - - - - -

ماذا تستطيع أن تسمع؟

What can you see?
I can see - - - - -

ماذا تستطيع أن ترى؟

Learn these sentences:
What can you hear?
I can hear a piano.



What can you see?
I can see a plane.



مدونة **خواجہ**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

There is – There are

There is - - - - -

يوجد هناك ويليها مفرد.

There is a lorry.

There are - - - - -

يوجد هناك ويليها جمع.

There are two apples.

المفرد والجمع Singular and plural

لتحويل الكلمة من مفرد إلى جمع يتبع الآتى:

(أ) يضاف إلى آخر الكلمة (s). Apple - apples

(ب) إذا كانت الكلمة ب y تحول إلى ies مالم تكون مسبقة بحرف متحرك.

Lorry – lorries Factory – factories butterfly – butterflies

(ج) إذا كانت الكلمة تنتهى ب o – x – ss – sh – ch يضاف إليها es.

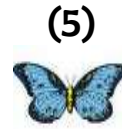
Dress – dresses

Buss	busses
Dress	dresses
Factory	factories
Butterfly	butterflies
worker	workers

مستر / رضا الغريب



Look at the pictures and answer the questions:



[1] What can you see in number 1?

[2] What can you see in number 2?

[3] What can you see in number 3?

[4] What can you see in number 4?

[5] What can you see in number 5?

Rearrange the following to make meaningful sentences:

[1] What – you – can – see?

[2] two – see – butterflies – can – I

[3] hear – you – can – What?

[4] hear – can – a – I – lorry.

Son ابن	Daughter ابنة
---------	---------------

Finish the sentences with words from the list:

[Where – factory – manager – sheets – daughter – market]
 My name is Ali. I am the ----- of a cotton factory. Mona is
 my ----- . In the ----- workers make -----
 and shirts. We can buy shirts at the ----- .

Punctuate the following sentences:

what can you see










let s visit mahala

Copy the following sentence:

My father is the manager of a cotton factory.

مستر/ارضا الغريب

Read the words and circle the right picture:

a) Factory.			
b) Lorry.			
c) Cotton.			

Read the sentences and circle the right picture:

a) She is a secretary.



b) I can see a train.



c) The car is behind the lorry.



Read and circle the odd one out:

- 1- See – hear – umbrella – like.
- 2- flower – lorry – bus – train.
- 3- Strawberries – bus – factories – sheets.
- 4- Shirts – dresses – sheets – markets.

Match the questions with the answers:

(A)	(B)
1- Can you see a lorry?	a- a bus.
2- Where's the factory?	b- Two buses.
3- I can see two	c- Yes, I can.
4- Where can you buy sheets?	d- At the market.
	e- It's behind the school.
1- () 2- () 3- () 4- ()	

Finish the following sentences with words from the list:

[Uncle – daughter – factory – buy – Let's]

[1] Mona is my - - - - -

[2] - - - - - visit Giza.

[3] Workers work at the - - - - -

[4] We can - - - - - sheets at the market.

Rearrange the following to make meaningful sentences:

1- The school – between – the – the – and – is – park – zoo.

2- two – There – lorries – are.

3- can – I – see – bridge – a.

4- Workers – and – shirts – sheets – make.

Punctuate the following sentence:

my father s name is nabil










Write the plural: أكتب الجمع - ب

singular	plural
Strawberry	
Factory	
Bus	
Shirt	
Tomato	
Potato	
Sheet	
Bridge	
Lorry	
Plane	
bicycle	

Copy the following sentence:

My father works in a cotton factory.

Read the words and circle the right picture:

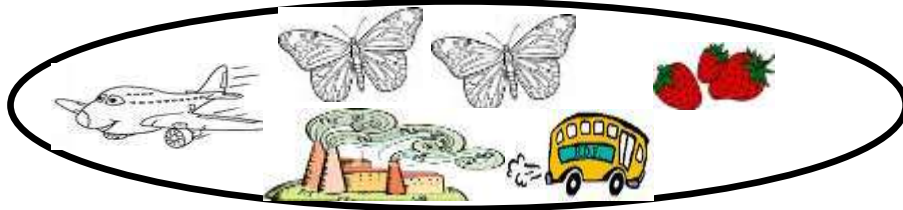
a) Dress.			
b) Strawberries.			
c) Butterfly.			

Finish the sentences with:

There's – There're

- [1] - - - - - two buses on the bridge.
 [2] - - - - - strawberries in the fridge.
 [3] - - - - - a car in front of a lorry.
 [4] - - - - - two dresses.
 [5] - - - - - a sheet on the bed.

Look and answer the questions:



- [1] Can you see a bridge?

 [2] Can you see a plane?

 [3] Can you see a factory?

 [4] How many butterflies can you see?

 [5] Can you see a bus?

 [6] How many buses can you see?









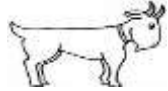
www.khawagah.blogspot.com



مدونة **خواجہ**
 ترحب بكم
 وتتمنى لكم أحلى الأوقات
 كل عام وأنتم بخير

مستر/رضا الغريب

Read the words and circle the right picture:

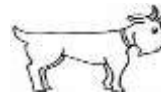
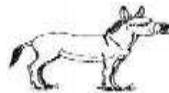
a) Trouser.			
b) Key.			
c) Donkey.			

Read the words and circle the right picture:

a) It has got a long neck.



b) It can swim.



c) It can fly.



Read and circle the odd one out:

[1] Donkey – horse – cart – sheep.

[2] Dresses – trousers – hat – shirts.

[3] Leg – long – big – small.

[4] Crocodile – hippo – tomato – snake.

Match the questions with the answers:

(A)	(B)
1- How many buses can you see?	a- No, they can't.
2- Can crocodiles fly?	b- big teeth.
3- What's that?	c- Two buses.
4- A crocodile has got	d- It's a horse.
	e- Long neck.
1- () 2- () 3- () 4- ()	

Read and complete:

Tiger – December – blouse – hippo – train – plane – skirt –
shirt – crocodile – February – trousers – March – bicycle – June
– bus – egret .

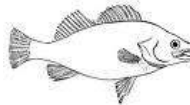
Animals

Months

Transports

Clothes

Read and write the name of the animal:



- 1- It's a big animal. it has a long neck. It's a - - - - -
- 2- It's a small animal. It can fly. It's a - - - - -
- 3- It lives in water. It can swim. It's a - - - - -
- 4- It's a big animal. It has got big teeth. It's a - - - - -

Copy the following sentences:

How many birds can you see on the tree?

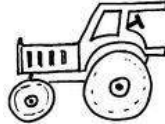
مستتر / رضا الغريب

Match the words with the opposites:

Good	small
Happy	short
Clean	bad
Long	dirty
Big	sad

Look at the picture and answer the questions:

[1] What's that?



[2] How many dresses can you see?



[3] When is your birthday?

JUNE

[4] Can you see a bicycle?



[5] What's that?



[6] Can you see a bridge?



[7] How many buses can you see?



[8] What's she wearing?



[9] What's that?



[10] Can you see a train?



[11] What's the opposite of sad?

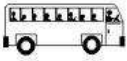








[12] What's the opposite of fat?

[13] What's the opposite of dirty?

[14] What's the opposite of small?

[15] What's the opposite of short?

Read the words and circle the right picture:

a) Ship.			
b) Hat.			
c) Bird.			

Read the sentences and circle the right picture:

a) She is wearing a hat.



b) There're lots of tomatoes.



c) It's a big animal.



Read and circle the odd one out:

1- Wearing – eating – brown – reading.

2- Happy – sad – bad – desk.

3- Hat – leg – foot – arm.

4- Tomatoes – skirts – potatoes – watermelons.

Match the questions with the answers:

(A)	(B)
1- Who is wearing a green dress?	a- I can see a bridge.
2- A giraffe has got	b- Mona.
3- The opposite of new is	c- a long neck.
4- What can you see?	d- old
	e- Sad
1- () 2- () 3- () 4- ()	



Family	عائلة – أسرة	cousin	ابن العم – الخال	night	ليل
party	حفل	fine	بخير	never	أبداً
father	أب	thanks	شكراً	love	يحب
mother	أم	there	هناك	here	هنا
brother	أخ	friend	صديق	right	صحيح
husband	زوج	wearing	يرتدى – يلبس	after	بعد
grandson	حفيد	light	فاتح	before	قبل
granddaughter	حفيدة	dark	غامق	listen	يستمع
wife	زوجه	who	من	find	يجد
daughter	ابنه	fight	يتشاجر	picture	صورة

Apostrophe "s

تستخدم الـ 's للملكية سواء مع الإنسان أو الحيوان.

This is my father's car.

This is Ali's pencil.

The giraffe's neck is long.

تستخدم الـ 's للإختصارات.

He is = He's

He's a teacher.

She's reading a book.

He has = He's

He's got a black car.

She's got long hair.

The present continuous

المضارع المستمر

يعبر زمن المضارع المستمر عن: أفعال تحدث الآن (أثناء الكلام).

am

is + verb +ing

يتكون من:

are

Ex:

I am eating a sandwich.

She is wearing a blouse.

They are playing football.

الكلمات الدالة على المضارع المستمر هي:

Now

look

listen

Exercise

Finish the sentences with:

[am – is – are]

- [1] My brother - - - - wearing light green shirt.
- [2] My friends - - - - playing basketball.
- [3] I - - - - wearing a hat.
- [4] The girl - - - - wearing a hat.
- [5] I - - - - fine thank you.

Finish the sentences with:








[after – before]

- [1] June comes - - - - - July.
- [2] August comes - - - - - September.
- [3] April comes - - - - - March.
- [4] April comes - - - - - February.
- [5] October comes - - - - - September.

Copy the following sentence:

She's wearing a light blue skirt.

Read the words and circle the right picture:

a) Fight.			
b) Night.			
c) Right.			

Read the sentences and circle the right picture:

a) I can hear a tractor.



b) This is my brother's bike.



c) She's wearing a light blouse.



Read and circle the odd one out:

1- Father – hear – mother – sister.

2- Yellow – brown – party – yellow.

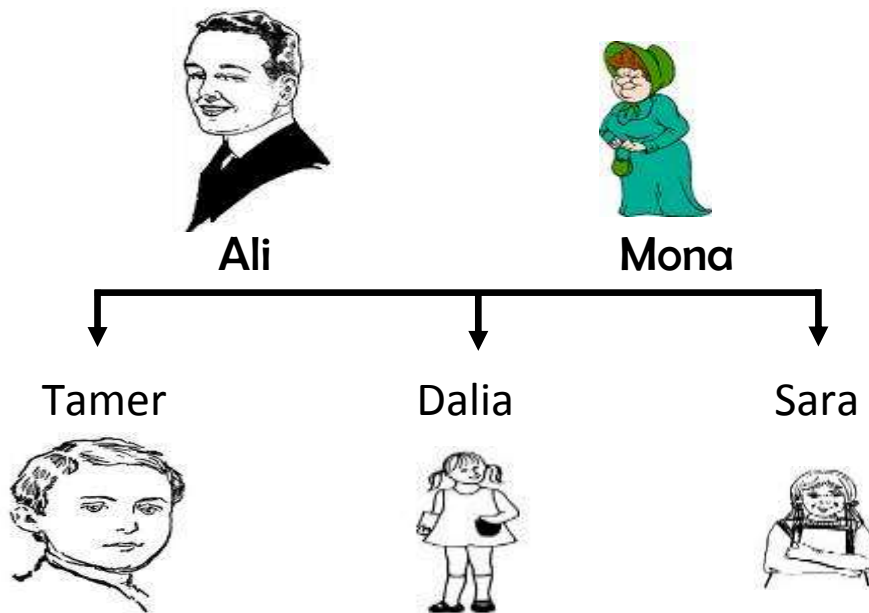
3- March – September – November – night.

4- Wear – come – friend – fight.

Match the questions with the answers:

(A)	(B)
1- What comes after August?	a- This is my brother.
2- What can you hear?	b- July.
3- Who is this?	c- September.
4- What's he wearing?	d- I can hear a plane.
	e- He's wearing a hat.
1- () 2- () 3- () 4- ()	

Look at the pictures and finish the sentences:



- [1] Ali is Tamer's - - - - -
 [2] Mona is Tamer's - - - - -
 [3] Sara is Dalia's - - - - -
 [4] Tamer is Dalia's - - - - -
 [5] Sara is Tamer's - - - - -

Rearrange the following to make meaningful sentences:

(1) wearing – She's – blue – a light – skirt.
 - - - - -

(2) September – before – comes – October.
 - - - - -

(3) hear – can – a plane – He
 - - - - -

(4) unhealthy – are – Crisps.
 - - - - -

Punctuate the following sentence:










april comes before may
 - - - - -

Finish the following sentences with words from the list:

[Uncle – wife – after – dark – before]

- 1- May comes - - - - - April.
- 2- My mother is my father's - - - - -
- 3- Mona is wearing a - - - - - green dress.
- 4- May comes - - - - - June.

Read the words and circle the right picture:

a) Light.			
b) Wife.			
c) Crisps.			

Read the sentences and circle the right picture:

a) They are healthy food.



b) They are unhealthy food.



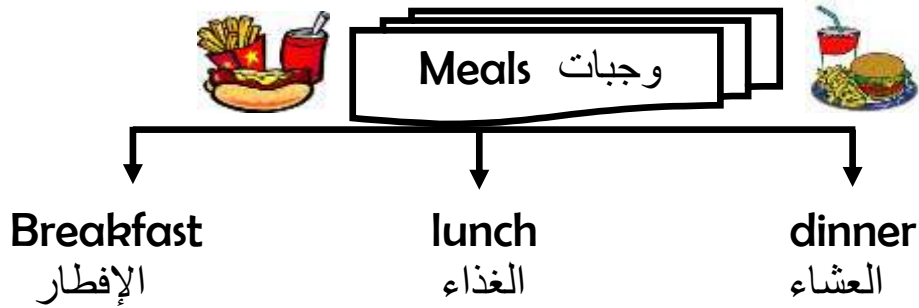
c) This is my grandfather.



Read and circle the odd one out:

- 1- Crisps – pizza – dark – burger.
- 2- Giraffe – tractor – tiger – lion.
- 3- Wife – Uncle – friend – hippo.
- 4- October – Who – What – When.

routine	نظام حياتي	family	عائلة – أسرة	television	تلفزيون
get up	يستيقظ	time	وقت	day	يوم
go to bed	يذهب للنوم	half past	ونصف	doctor	دكتور
have	يتناول	go	يذهب	donkey	حمار
breakfast	الإفطار	school	مدرسة	holiday	إجازة
lunch	الغذاء	do	يعمل – يفعل	go out	يخرج
dinner	العشاء	homework	واجب	number	رقم
with	مع	watch	يشاهد	complete	أكمل



Has – have

عندما تأتي has – have قبل الوجبات تكون بمعنى يتناول.
 أتناول الإفطار مع عائلتي. I have breakfast with my family.
 يتناول على الغذاء في الساعة الثانية. Ali has lunch at two o'clock.



The time



للسؤال عن الوقت نقول:

What's the time?

عندما تكون الساعة تماماً نقول:

It's - - - - o'clock.

عندما تكون ونصف نقول:

It's half past - - - -

Look and answer:

(1)



(2)



(3)



(4)



(5)



[1] Number 1. What's the time?

[2] Number 2. What's the time?

[3] Number 3. What's the time?

[4] Number 4. What's the time?

[5] Number 5. What's the time?

Read the words and circle the right picture:

a) School.			
b) Television.			
c) Donkey.			

Read the sentences and circle the right picture:

a) I have lunch with my family.



b) It's twelve o'clock.



c) He works in a hospital.



Read and circle the odd one out:

[1] Get up – go to bed – watch – television.

[2] Lunch – party – dinner – breakfast.

[3] Doctor – teacher – farmer – donkey.

[4] School – home – watch – factory.

Look at the pictures and answer the questions:



[1] What time does Ali have breakfast?

[2] What time does Sara do her homework?

[3] What time does Tamer go to bed?

Finish the following sentences with words from the list:

[On – at – With – lunch – holiday]

[1] I have breakfast - - - - - my family.

[2] I have - - - - - at two o'clock.

[3] I go to school - - - - - half past seven.

[4] On the - - - - - we go out.

Rearrange the following to make meaningful sentences:

[1] It's – six – past – half.

[2] Ali – at – has – eight – dinner – o'clock.

[3] time – What – TV – does – Mona – watch?

[4] What – the – is – time?

Punctuate the following sentence:

dina has lunch with her friend mona

Copy the following sentence:

What time do you do your homework?

مستر/رضا الغريب



Match the questions with the answers:

(A)	(B)
1- When do you go to school?	a- in a hospital.
2- What's the time?	b- my family.
3- Where does a doctor work?	c- at eight o'clock.
4- I have breakfast with	d- It's ten o'clock.
	e- at school.
1- () 2- () 3- () 4- ()	

Read the following and choose the correct answer:

My name is Tamer. I live in Giza with my family. My school is next to my house. I go to school at half past seven. I have lunch at two o'clock. In the evening I do my homework and watch TV. I go to bed at ten o'clock.

1- Tamer lives in - - - - -

a- Cairo.

b- Tanta.

c- Giza.

2- Tamer goes to school at - - - - -

a- six o'clock.

b- ten o'clock.

c- half past seven

3- Tamer has - - - - - at two o'clock.

a- breakfast.

b- lunch

c- dinner

4- Tamer - - - - - in the evening.

a- goes to school.

b- watch TV

c- play football

Finish the sentences with words from the list:

[Watch – do- has – have – past]







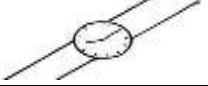


[1] I go to bed at half - - - - - ten.

[2] I - - - - - my homework in the evening.

[3] They - - - - - lunch at one o'clock.

[4] She - - - - - breakfast in the morning.

Read the words and circle the right picture:

a) Family.			
b) Hospital.			
c) Clock.			

مستر/رضا الغريب

Answer the following questions:

[1] What time do you get up?

[2] What time do you have breakfast?

[3] What time do you go to school?

[4] What time do you have lunch?

[5] What time do you do your homework?

[6] What time do you watch TV?

[7] What time do you have dinner?

[8] What time do you go to bed?

Read the sentences and circle the right picture:

a) I have lunch at two o'clock.



b) It's a buffalo.



c) I go to bed in the evening.



Punctuate the following sentence:

on friday we go out and play

Copy the following sentence:

I watch TV and do my homework in the evening.

My feelings	مشاعري	good	جيد - حسن	grapes	عنب
hot	حار	glass	كوب	sweets	حلوى
tired	متعب	water	ماء	biscuits	بسكويت
thirsty	عطشان	food	طعام	toothpaste	معجون أسنان
hungry	جوعان	sandwiches	ساندوتشات	crisps	مقرمشات
cheese	جبين	Cake	كيك	coffee	قهوة
not	لا - ليس	rice	أرز	milk	لبن
Here's	تفضل	bananas	موز	tea	شاي

crane	ونش (رافعة)	seagull	طائر النورس	Next to	بجانب
Suez canal	قناة السويس	port	ميناء	near	بالقرب من
building	مبنى	Port said	بور سعيد	famous	مشهور
ship	سفينة	Look at	ينظر الى	city	مدينة



A bunch of [grapes – bananas]
عنقود من العنب – سباطة من الموز



a cup of [tea – coffee]
فنجان من (الشاي – القهوة)



A glass of [milk – water]
كوب من (اللبن – الماء)



a bottle of [water – milk]
زجاجة من (اللبن – الماء)



A tube of [toothpaste]
أنبوبة من معجون الأسنان



a plate of [grapes – bananas]
طبق من (العنب – الموز)

مستر / رضا الغريب



A bag of [crisps – sweets] a packet of [biscuits – butter]
 باكو من (البسكويت – الزبد) كيس من (الحلوى – المقرمشات)

Here's

تفضل – خذ وتستخدم عند تقديم شيء لشخص

Here's a cup of tea.

تفضل فنجان من الشاي.

Here' a bottle of water.

تفضل زجاجة من الماء.

Has got – have got

يمتلك – عنده – لديه

I

We

They + have got

You

Ex:

I have got a packet of crisps.

They have got a bunch of bananas.

He

She + has got

It

Ex:

He has got a cup of tea.

She has got a bag of sweets.

Is he - - - -? Yes, he is. No, he isn't.

Are you - - - -? Yes, I am. No, I am not.












مدونة خواجه
 ترحب بكم
 وتتمنى لكم أحلى الأوقات
 كل عام وأنتم بخير

مستر/رضا الغريب



Read the words and circle the right picture:

a) Crane.			
b) Ship.			
c) Seagull.			

Read the sentences and circle the right picture:

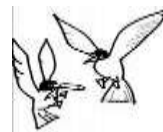
a) She's thirsty.



b) It's a bunch of bananas.



c) I can see seagulls.



Read and circle the odd one out:

1- Seagulls – ships – birds – egrets.

2- River – sea – lake – building.

3- Crisps – butter – city – biscuits.

4- Crane – ship – city – boat.

Match the questions with the answers:

(A)	(B)
1- Are you tired?	a- Yes, she is.
2- Is she thirsty?	b- Yes. I am.
3- What has he got?	c- in the port.
4- Where can you see cranes?	d- He has got a car.
1- () 2- () 3- () 4- ()	

Look and answer the questions:

[1] What has he got?



[2] What has she got?



[3] What have you got?



Rearrange the following to make meaningful sentences:

[1] I am – Yes – tired – very.

[2] She – of – a – biscuits – has got – packet – biscuits.

[3] a – it's – seagull.

[4] What – you – have – got?

Finish the following sentences with words from the list:

[Packet – bottle – bag – bunch – tube]

[1] It's a - - - - - of water.

[2] I have got a - - - - - of toothpaste.

[3] She has got a - - - - - of crisps.

[4] it is a - - - - - of grapes.

Punctuate the following sentence:

mona s got a tube of toothpaste

Copy the following sentence:










There are lots of cranes and ships in the port.



مدونة خواجه
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

مستر/ارضا الغريب

Read the words and circle the right picture:

a) Tube.			
b) Bottle.			
c) Glass.			

Read the sentences and circle the right picture:

a) I am hungry.



b) It is a packet of butter.



c) I can see a crane.



Read and circle the odd one out:

- [1] Crane – bag – bottle – tube.
 [2] Plant – flower – plate – tree.
 [3] Thirsty – tired – write – hungry.
 [4] Milk – meat – tea – coffee.

Match the questions with the answers:

(A)	(B)
1- Who has a bag of crisps?	a- Yes, I am.
2- Are you thirsty?	b- Yes, I have.
3- Have you got a bag of sweets?	c- it's a packet of butter.
4- What's that?	d- Yes, I do.
	e- Ali.
1- () 2- () 3- () 4- ()	